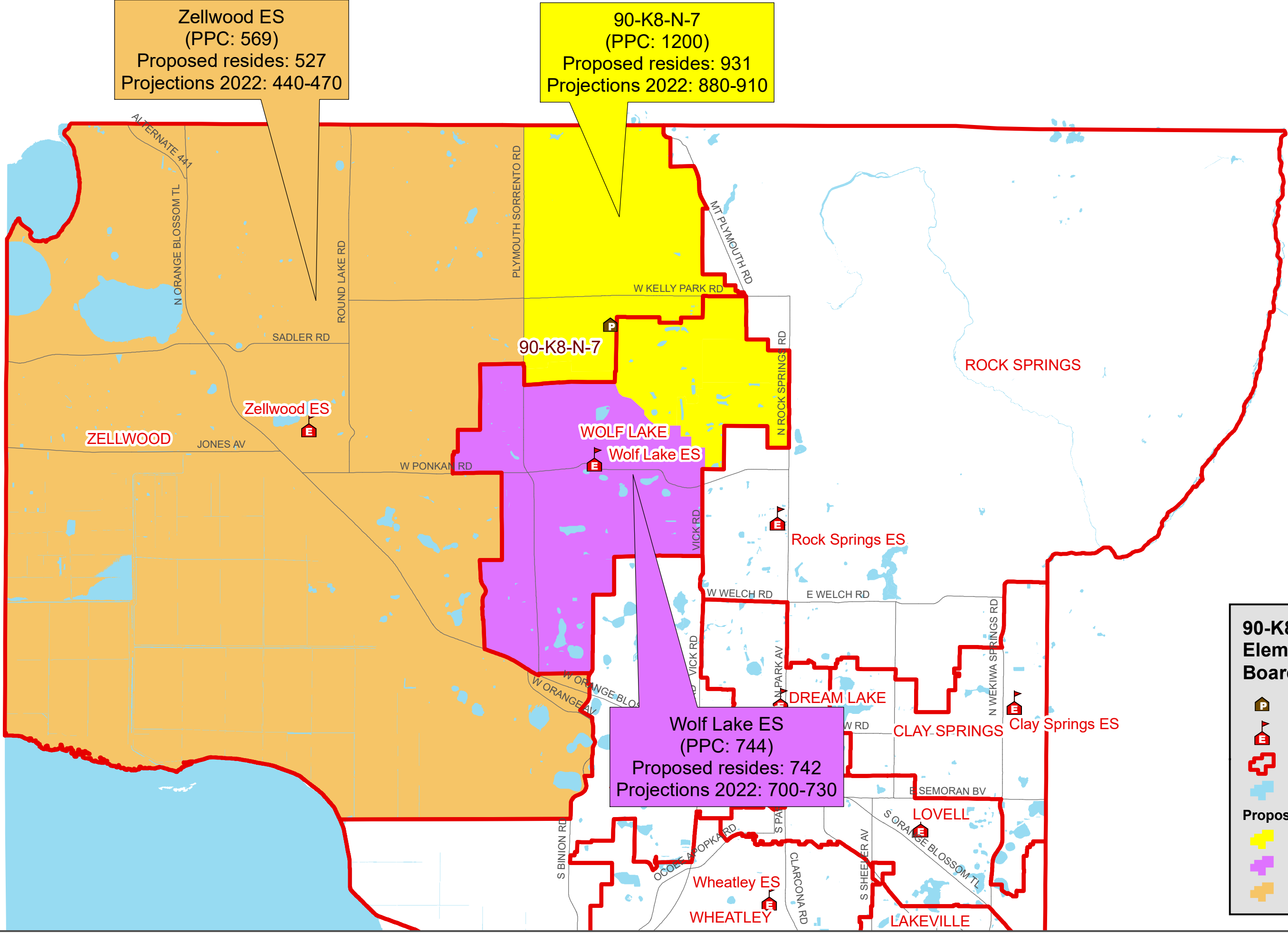


Zellwood ES
 (PPC: 569)
 Proposed resides: 527
 Projections 2022: 440-470

90-K8-N-7
 (PPC: 1200)
 Proposed resides: 931
 Projections 2022: 880-910

Wolf Lake ES
 (PPC: 744)
 Proposed resides: 742
 Projections 2022: 700-730




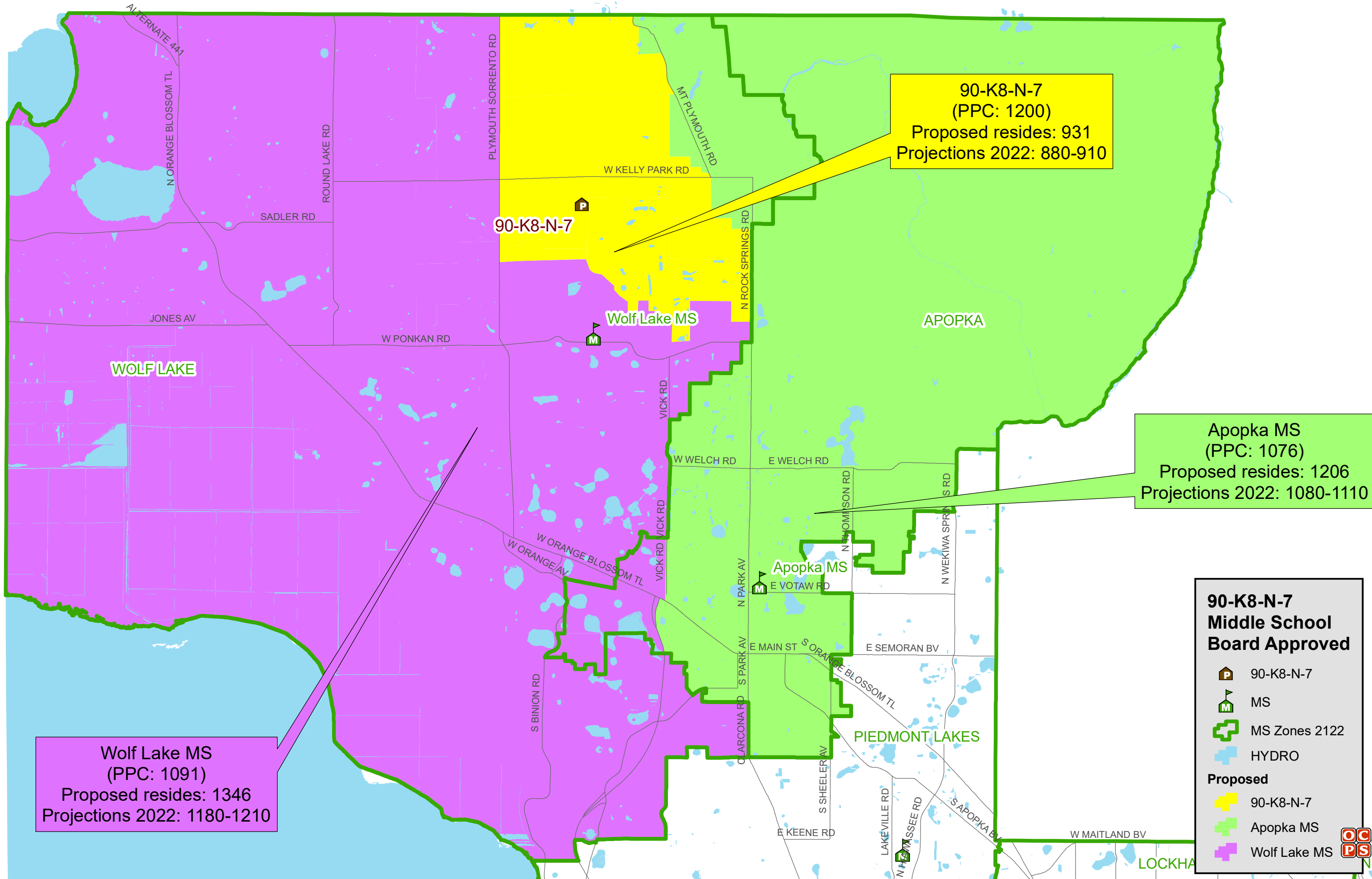
**90-K8-N-7
 Elementary Schools
 Board Approved**

- 90-K8-N-7
- ES
- ES Zones 2122
- HYDRO

Proposed

- 90-K8-N-7
- Wolf Lake ES
- Zellwood ES













90-K8-N-7
 (PPC: 1200)
 Proposed resides: 931
 Projections 2022: 880-910

Apopka MS
 (PPC: 1076)
 Proposed resides: 1206
 Projections 2022: 1080-1110

Wolf Lake MS
 (PPC: 1091)
 Proposed resides: 1346
 Projections 2022: 1180-1210

**90-K8-N-7
 Middle School
 Board Approved**

-  90-K8-N-7
-  MS
-  MS Zones 2122
-  HYDRO
- Proposed**
-  90-K8-N-7
-  Apopka MS
-  Wolf Lake MS





90-K8-N-7 Rezoning Board Approved

School (Program Capacity)	Enrollment 10/15/2020 (%W/B/O) (%Non-H/H)	Current Number of Students Residing	Proposed Resides* (%W/B/O) (%Non-H/H) (Projected Students 2022)	FARMS	ESE	ELL
				C: Current P: Proposed	C: Current P: Proposed	C: Current P: Proposed
90-K8-N-7 (1,200)	N/A	N/A	931 (75/22/3) (67/33) (880-910)	C: N/A P: 38%	C: N/A P: 13%	C: N/A P: 8%
Wolf Lake ES (744)	981 (65/27/8) (76/24)	1,065	742 (65/30/5) (76/24) (700-730)	C: 37% P: 40%	C: 10% P: 10%	C: 3% P: 4%
Zellwood ES (569)	572 (73/22/5) (50/50)	780	527 (70/28/2) (63/37) (440-470)	C: 47% P: 43%	C: 14% P: 12%	C: 19% P: 16%
Apopka MS (1,076)	1,102 (66/29/5) (53/47)	1,316	1,206 (72/25/3) (53/47) (1090-1100)	C: 47% P: 50%	C: 10% P: 9%	C: 7% P: 7%
Wolf Lake MS (1,091)	1,325 (62/32/6) (67/33)	1,591	1,346 (55/40/5) (71/29) (1130-1160)	C: 37% P: 37%	C: 11% P: 12%	C: 2% P: 2%
(4,680)	Total 3,980	Total 4,752	Total 4,752			

FARMS, ESOL, & ESE numbers reflect students currently residing in these school zones

*Geo-coded students for the 2020-21 school year

Not included in the rezoning